



RAMS AT THE NVMO CONGRESS

Every year, the Nederlandse Vereniging voor Medisch Onderwijs (NVMO) organises a congress to gather everyone involved in the development and research of education in the (bio)medical field in the Netherlands. Students, researchers, doctors and others involved in (bio)medical education share and discuss the latest experiences and developments in education during these two days.

This year, RAMS had the honour to share its perspective on medical education by hosting a roundtable session together with the Erasmus Journal of Medicine (EJM). Mirjam Schaap (Chair Editorial Board of RAMS h.t.), Ferhat Beyaz (Vice-Chair of RAMS e.t.) and Linda Al-Hassany (Student Editor of EJM) gave the participants a brief overview of the ins and outs of a student scientific medical journal. After this overview, both scientific education and the differences between EJM and RAMS were discussed. Participants from various faculties in the country gave their opinion on different statements. This inspiring session provided us with many great ideas to improve RAMS and scientific education for students. Some ideas included the organisation of a symposium to present the articles published in RAMS and providing students from other universities the opportunity to participate in the learning process provided by RAMS. In the upcoming period, RAMS will explore these ideas. RAMS would like to thank those who participated and contributed to this successful roundtable session, in particular the Erasmus Journal of Medicine, but also the NVMO for organising this wonderful congress.



Picture 1: From left to right: Mirjam Schaap (Chair Editorial Board of RAMS h.t.), Linda Al-Hassany (Student Editor of EJM) and Ferhat Beyaz (Vice-Chair of RAMS e.t.) and hosting the NVMO congress.



Picture 2: Roundtable discussion during the NVMO congress.